



UTSA Educational Research Training Program: P-20 Pipeline Issues

Fellows Application

The Child & Adolescent Policy Research Institute (CAPRI) at the University of Texas at San Antonio (UTSA) will fund 12 undergraduate students to support education research training that promotes diversity and prepares underrepresented students for doctoral study. The UTSA Educational Research Training Program: P-20 Pipeline Issues will provide students, especially students from underrepresented backgrounds, with an introduction to education science research and scientific methods, meaningful opportunities to participate in education research studies, networking and professional development and mentoring that leads to doctoral study. Funding for this training program is provided by the Institute of Education Sciences' Pathways to the Education Sciences Research Training program (Award #R305B160008).

The primary objective of the fellowship training program is to provide undergraduate juniors at UTSA with experiences in conducting education research while preparing participants for doctoral study. The training program's theme focuses on research addressing inequities that exist in students' educational experiences, transitions, and outcomes from preschool through graduate school. **This fellowship program funds students in all disciplines with a focus on education science.**

In the fall semester, the fellows will participate in an informal seminar consisting of activities to improve research and writing skills and to help them identify appropriate graduate programs. **In the spring semester**, fellows will participate in ongoing research apprenticeships with UTSA faculty mentors (7 -10 hours per week) who have on-going education science research projects. **In the summer**, fellows will participate in a 1-week Young Scientist Workshop led by the Educational Testing Service (ETS) at UTSA and a 1-week long Professionalization Workshop at Stanford University that will address research related to *P-20 Pipeline Issues*, dual language learners, academic/research careers, academic skills and methodology, research design, and requirements for Ph.D. programs. An eight week workshop will be optional for two fellows interested in assessment and evaluation. This workshop will be led by the Educational Testing Service at the New Jersey headquarters. **The fall of the fellows' senior year**, staff and mentors will assist fellows in applying to graduate programs.

Fellows who are selected for the training program will receive a stipend totaling \$5,000 and a small research fund which will be disbursed as they participate in and complete the project activities. Fellows must complete all program activities and apply for graduate programs. Each fellow will be awarded a \$5,000 stipend to be distributed in 3 installments, \$2,000 in the fall, \$2,000 in the spring and \$1,000 in the fall semester of the senior year. The first cohort of 12 fellows will be selected in 2017. If you are a financial aid recipient, please keep in mind that your financial aid may be adjusted if you are selected to receive the fellowship.

Nondiscrimination Policy HOP 9.01: It is the policy of the University at San Antonio (UTSA) to provide an educational and working environment that provides equal opportunity to all members of the UTSA community. In accordance with federal and state law, UTSA prohibits unlawful discrimination on the basis of race, color, sex, religion, national origin, age, disability, citizenship, gender identity, gender expression, and veteran status in all aspects of employment and education. Discrimination on the basis of sexual orientation is also prohibited pursuant to this policy.

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The American Education Research Association (AERA) proposes the following definition for Education Science Researchers:

Education science researchers study, measure, and/or assess education and learning processes and the human attributes, interactions, organizations, and institutions that shape educational and learning outcomes across all levels of education throughout the life span. Education research scholars may collect and/or analyze data using the full spectrum of research methods and modes of analysis.

Applicants Must:

- Have a minimum cumulative GPA of 3.0 or higher (on a 4.0 scale)
- Be a U.S. citizen or permanent resident
- Be a junior enrolled part-time or full-time in a UTSA bachelor's program
 - ✓ Have completed between 60 and 90 credit hours
 - ✓ Be enrolled at UTSA or transferring from one of the Alamo Colleges into UTSA
- Demonstrate potential and expressed interest in pursuing a graduate program to conduct education research in any discipline

Other Requirements

- The fellow's research focus must be relevant to U.S. education
- The fellow must respond to IES requests for information, and
- The fellow must comply with IES guidelines for acknowledgement of funding and for submission of final, peer-reviewed manuscripts after they have been accepted for publication.
- The fellow agrees to participate in all IES components as described in the Terms of Participation from (i.e. informal seminar, apprenticeship, workshops, presentations of research, application to graduate programs)

Application must include:

1. Completed Application Form
2. Resume
3. Degree Plan from Degree Works
4. Official Transcripts
5. Two letters of recommendation from faculty or persons familiar with your academic work
 1. Your academic advisor
 2. A faculty member who can assess your potential for research **or**
 3. A faculty member who can assess your work ethic
6. A narrative no more than 2 pages (12 point, Times New Roman, 1 inch margins, double spaced) covering all of the following topics:
 - **Background and life experiences/challenges**
 - **Your interest in The UTSA Educational Research Training Program: P-20 Pipeline Issues**
 - **Explain your area of discipline which focuses on education science (this includes key impacts on local community, state on national education issues)**
 - **Personal career goals**
 - **Describe any financial challenges you have experienced**

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The Deadline to submit application July 31,2018

Please send the completed application and letters of recommendation via e-mail directly to the program coordinator:

Sophia M. Ortiz, Program Coordinator
sophia.ortiz@utsa.edu

Our mailing address:

**UTSA Child & Adolescent Policy Research Institute (CAPRI)
501 W. Cesar E. Chavez Blvd. MNTB 2.260, San Antonio, Texas 78207
210.458.2849**

You will receive an e-mail confirmation upon receipt of your application. Applications will be reviewed by a committee comprised of UTSA faculty and staff. Awards will be announced **May 3, 2017**. For questions please contact Sophia Ortiz.

Application Form

Background		
First Name:	Middle Initial:	Last Name:
E-Mail Address:	Daytime Phone:	
Permanent Address		
Permanent Address:		
City:	State:	Country:
Postal/Zip Code:		
Current Address		
Current Street Address:		
City:	State:	Country:
Gender:		
<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Other		
Additional consideration may be given for the following criteria: (Select all that apply) <input type="checkbox"/> I am a first generation college student <input type="checkbox"/> I am a Veteran		
What is the highest level of education your parents have achieved? Mother: _____ Father: _____		
Race/ Ethnicity (Select all that apply) <input type="checkbox"/> African American <input type="checkbox"/> Alaskan, Hawaiian of the U.S. Pacific Islands <input type="checkbox"/> Asian <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic American <input type="checkbox"/> Native American [AU1][SO2]		
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Education
Current College/ University
Institution Name:
Major/Field:
Classification:
GPA and Scale:
Number of Academic hours Completed:
Date Degree Expected:
Students who expect to graduate before May 2018 are not eligible.
Student Identification Number:
Previously Attended College/ University (as applicable)
Institution Name:
Major/Field:
GPA and Scale:
Degree/Diploma:
Dates Attended:
Date Degree Received:
Other background identities and experiences that you would like us to be aware of: