

Fellows Application

The Child & Adolescent Policy Research Institute (CAPRI) at the University of Texas at San Antonio (UTSA) will fund 12 undergraduate students to support education research training that promotes diversity and prepares underrepresented students for doctoral study. The UTSA Educational Research Training Program: P-20 Pipeline Issues will provide students, especially students from underrepresented backgrounds, with an introduction to education science research and scientific methods, meaningful opportunities to participate in education research studies, networking and professional development and mentoring that leads to doctoral study. The Institute of Education Sciences' Pathways to the Education Sciences Research Training program (Award #R305B160008) provide funding for this training program.

The primary objective of the fellowship-training program is to provide undergraduate juniors at UTSA with experiences in conducting education research while preparing participants for doctoral study. The training program's theme focuses on research addressing inequities that exist in students' educational experiences, transitions, and outcomes from preschool through graduate school. **This fellowship program funds students in all disciplines with a focus on education science.**

In the fall semester, the fellows will participate in an informal seminar consisting of activities to improve research and writing skills and to help them identify appropriate graduate programs. In the spring semester, fellows will participate in ongoing research apprenticeships with UTSA faculty mentors (7 -10 hours per week) who have on-going education science research projects. In the summer, fellows will participate in a 1-week Young Scientist Workshop led by the Educational Testing Service (ETS) at UTSA and a 1-week long Professionalization Workshop at Stanford University that will address research related to *P-20 Pipeline Issues*, dual language learners, academic/research careers, academic skills and methodology, research design, and requirements for Ph.D. programs. An eight-week workshop will be optional for two fellows interested in assessment and evaluation. The Educational Testing Service at the New Jersey headquarters will lead this workshop. The fall of the fellows' senior year, staff and mentors will assist fellows in applying to graduate programs.

Fellows who are selected for the training program will receive a stipend totaling \$5,000 and a small research fund, which will be disbursed as they participate in and complete the project activities. Fellows must complete all program activities and apply for graduate programs. Each fellow will be awarded a \$5,000 stipend to be distributed in three installments, \$2,000 in the fall, \$2,000 in the spring and \$1,000 in the fall semester of the senior year. 14 fellows will be selected in 2019. If you are a financial aid recipient, please keep in mind that your financial aid may be adjusted if you are selected to receive the fellowship.

Nondiscrimination Policy HOP 9.01: It is the policy of the University at San Antonio (UTSA) to provide an educational and working environment that provides equal opportunity to all members of the UTSA community. In accordance with federal and state law, UTSA prohibits unlawful discrimination on the basis of race, color, sex, religion, national origin, age, disability, citizenship, gender identity, gender expression, and veteran status in all aspects of employment and education. Discrimination on the basis of sexual orientation is also prohibited pursuant to this policy.

The American Education Research Association (AERA) proposes the following definition for Education Science Researchers:

Education science researchers study, measure, and/or assess education and learning processes and the human attributes, interactions, organizations, and institutions that shape educational and learning outcomes across all levels of education throughout the life span. Education research scholars may collect and/or analyze data using the full spectrum of research methods and modes of analysis.

Applicants Must:

- Have a minimum cumulative GPA of 3.0 or higher (on a 4.0 scale)
- Be a U.S. citizen or permanent resident
- Be a junior enrolled part-time or full-time in a UTSA bachelor's program
 - ✓ Have completed between 60 and 90 credit hours
 - ✓ Be enrolled at UTSA or transferring from one of the Alamo Colleges into UTSA
- Demonstrate potential and expressed interest in pursuing a graduate program to conduct education research in any discipline

Other Requirements

- The fellow's research focus must be relevant to U.S. education
- The fellow must respond to IES requests for information, and
- The fellow must comply with IES guidelines for acknowledgement of funding and for submission of final, peer-reviewed manuscripts after they have been accepted for publication.
- The fellow agrees to participate in all IES components as described in the Terms of Participation from (i.e. informal seminar, apprenticeship, workshops, presentations of research, application to graduate programs)

Application must include:

- 1. Completed Application Form
- 2. Resume
- 3. Degree Plan from Degree Works
- 4. Official Transcripts
- 5. Two letters of recommendation from faculty or persons familiar with your academic work
 - 1. Your academic advisor
 - 2. A faculty member who can assess your potential for research or
 - 3. A faculty member who can assess your work ethic
- 6. A narrative no more than 2 pages (12 point, Times New Roman, 1 inch margins, double spaced) covering all of the following topics:
 - Background and life experiences/challenges
 - Your interest in The UTSA Educational Research Training Program: P-20 Pipeline Issues
 - Explain your area of discipline which focuses on education science (this includes key impacts on local community, state on national education issues)
 - Personal career goals
 - Describe any financial challenges you have experienced

The Deadline to submit application is August 15, 2019

Please send the completed application and letters of recommendation via e-mail directly to the program coordinator:

Sophia M. Ortiz, Program Coordinator sophia.ortiz@utsa.edu

Mailing address:
UTSA Child & Adolescent Policy Research Institute (CAPRI)

501 W. Cesar E. Chavez Blvd. MNTB 2.260, San Antonio, Texas 78207 210.458.2849

You will receive an e-mail confirmation upon receipt of your application. A committee comprised of UTSA faculty and staff will review applications. Awards will be announced **August 23, 2019.** For questions, please contact Sophia Ortiz, 210-458-2692 or sophia.ortiz@utsa.edu.

Application Form

I I		
Background		
First Name:	Middle Initial:	Last Name:
E-Mail Address:	Daytime Phone:	Date of Birth:
Permanent Add	ress	
Permanent Address:		
City:	State:	Country:
Postal/Zip Code:		
Current Addres	S	
Current Street Address) :	
City:	State:	Country:
Gender: Female Male Other		
Additional considera	tion may be given for the f	Collowing criteria: (Select all that apply)
☐ I am a first gener☐ I am a Veteran	ation college student	
What is the highest le	evel of education your pare	ents have achieved?
Mother:Father:		
Race/ Ethnicity (Selection American American Alaskan, Hawan Asian Caucasian Hispanic American Native American	can iian of the U.S. Pacific Islan ican	nds
working environment that p state law, UTSA prohibits u	rovides equal opportunity to all mo nlawful discrimination on the basis	ersity at San Antonio (UTSA) to provide an educational and embers of the UTSA community. In accordance with federal and of race, color, sex, religion, national origin, age, disability, tus in all aspects of employment and education. Discrimination on

Education			
Current College/ University			
Institution Name:			
Major/Field:			
Classification:			
GPA and Scale:			
Number of Academic hours Completed:			
Date Degree Expected:			
Banner Number:			
Previously Attended College/ University (as applicable)			
Institution Name:			
Major/Field:			
GPA and Scale:			
Degree/Diploma:			
Dates Attended:			
Date Degree Received:			
Other background identities and experiences that you would like us to be aware of:			